## Warm Up

Solve the following equations for $y_{1}$.

$$
\begin{array}{lll}
\frac{5-y_{1}}{2+5}=\frac{3}{7} & \frac{y_{1}-4}{9+3}=\frac{3}{4} & \frac{4+y_{1}}{5+15}=\frac{1}{4} \\
\frac{y_{1}-5}{3-4}=\frac{3}{5} & \frac{y_{1}-y_{2}}{x_{1}-x_{2}}=m &
\end{array}
$$

## Essential Question

What information does the point-slope form of a linear equation reveal about a line?

Needed Vocab:

- Point-Slope Form

GOAL: "I CAN. . .
Write and graph linear equations in point-slope form."

Paul and Seth know that one point on a line is $(4,2)$ and the slope of the line is -5 . Each student wrote a different equation relating $x$ and $y$.

Paul

$$
\begin{aligned}
y & =m x+b \\
2 & =-5(4)+b \\
2 & =-20+b \\
22 & =b \\
y & =-5 x+22
\end{aligned}
$$

Seth

$$
\begin{aligned}
& m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& -5=\frac{y-2}{x-4} \\
& -5(x-4)=y-2
\end{aligned}
$$

Do you think both of these equations can be correct? How can you use math to prove your idea? (Work with your pod to come up with your answers.)

EXAMPLE 1 Understand Point-Slope Form of a Linear Equation
What is the formula for the slope of a line?

$$
\begin{aligned}
b \cdot \frac{a}{b} & =c \cdot b \\
a & =c \cdot b
\end{aligned}
$$

$$
\begin{aligned}
& \text { line? } \\
& t_{1}-x_{2}>\frac{y_{1}-y_{2}}{x_{1}-x_{2}}=m\left(x_{1}-x_{2}\right) \\
& y_{1}-y_{2}=m\left(x_{1}-x_{2}\right) \\
& \text { replace subscripts }
\end{aligned}
$$

$$
\left.\begin{array}{rl}
\begin{array}{rl}
\text { Point } \\
\text { slope }
\end{array} \longrightarrow y-y_{1} & =\prod_{\uparrow}^{m}\left(x-x_{1}\right) \\
\uparrow \text { slope }
\end{array}\right)
$$

1. If you know two points on a line, explain the steps you would go through in order to find the $y$-intercept of the line.

## Example 2 Write an Equation in Point-Slope Form

A. A line with a slope of $\frac{1}{2}$ passes through the point $(3,-2)$. What form can you use to write the equation of the line? What is the equation in that form? slope intercept or point slope $\lfloor y+2=1 / 2(x-3)]$
B. What is the equation of the line that passes through $(-4,1)$ and $(2,3)$.

$$
\frac{3-1}{2--4}=\frac{2}{6}=\frac{1}{3}=m, y-1=\frac{13}{}(x+4)
$$

2. Write an equation of the line that passes through $(2,-1)$ and $(-3, .3)$.

EXAMPLE 3 Sketch the Graph of a Linear Equation in Point-Slope Form
What is the graph of $y-3=-\frac{2}{3}(x+1)$ ?

3. Sketch the graph of $y+2=\frac{1}{2}(x-3)$.


## EXAMPLE 4

An event facility has a banquet hall that can hold up to 250 people. The price for a party includes the cost of the room rental plus the cost of a meal for each guest. Marissa is planning an event for 75 people. She has budgeted $\$ 1,200$ for the party. Will it be enough?

4. Rewrite the point-slope form of the equation $y-725=12(x-50)$ in slope-intercept form. What does the $y$-intercept represent in terms of the situation? Explain.

## Point-Slope Form of a Linear Equation

WORDS The point-slope form of a linear equation is useful when you know the slope and at least one point on the line.

$$
y-y_{1}=m\left(x-x_{1}\right)
$$

$$
y-6=-\frac{3}{4}(x+5)
$$

## GRAPH




## HOMEWORK

