

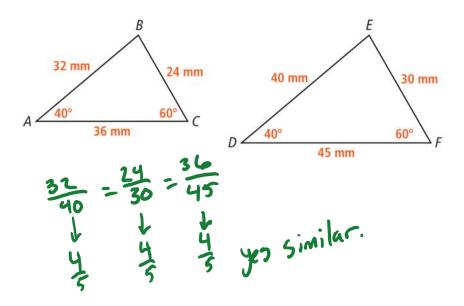
ESSENTIAL QUESTION

How can you use the angles and sides of two triangles to determine whether they are similar?

GOAL: "I CAN...

Use dilation and rigid motion to establish triangle similarity theorems."

Do you think that the two triangles are similar?



EXAMPLE 1

If $\angle A \cong \angle R$ and $\angle B \cong \angle S$, is $\triangle ABC \sim \triangle RST$? Explain.

yes.

mLA+mLB+ mLC=180° mLR+mLS+ mLT= 180°

mLA + mLB + mLT=180°

mLA + mLB + mLC= mLA+ mLB+ mLT

mLC= mLT

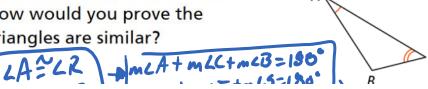
: C on a + w

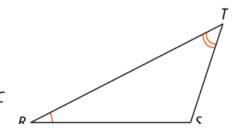
50 if any two angles are

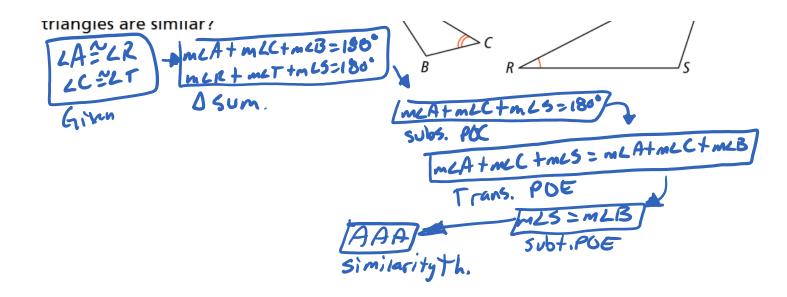
= the third must also

be 2.

1. If $\angle A$ is congruent to $\angle R$, and $\angle C$ is congruent to $\angle T$, how would you prove the triangles are similar?



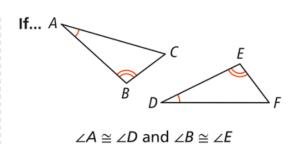




Angle-Angle Similarity (AA ~) Theorem

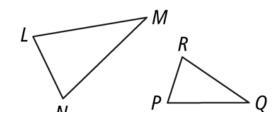
If two angles of one triangle are congruent to two angles of another triangle, then the triangles are similar.

PROOF: SEE EXERCISE 10.



Then... $\triangle ABC \sim \triangle DEF$

If $\frac{LM}{PQ} = \frac{MN}{QR} = \frac{LN}{PR}$, is there a similarity transformation that maps $\triangle PQR$ to $\triangle LMN$? Explain.



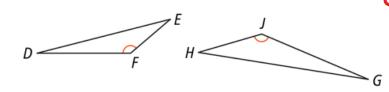
Yes, translate DPQR so that I coincides with No. Rotate APQR around R so that Ra coincides with NM. Reflect APQR Across Ra. Dilate APQR by scale factor R so that RQ. N= NM.





Across Ra. Dilate APQF by scar race K so that RQ. N= NM.

2. If $\frac{DF}{GJ} = \frac{EF}{HJ}$ and $\angle F \cong \angle J$, is there a similarity transformation that maps $\triangle DEF$ to $\triangle GHJ$? Explain.



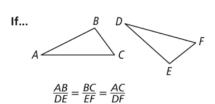
Translate DDEF so that point F
coincides with point J. Retate

DDEF around point F so that FE
coincides with JH. Dilate

DDEF by scale factor K so
that FE·K=JH.

Side-Side-Side Similarity (SSS ~) Theorem

If the corresponding sides of two triangles are proportional, then the triangles are similar.



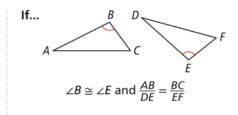
PROOF: SEE EXERCISE 20.

Then... $\triangle ABC \sim \triangle DEF$

Side-Angle-Side Similarity (SAS ~) Theorem

If an angle of one triangle is congruent to an angle of a second triangle, and the sides that include the two angles are proportional, then the triangles are similar.

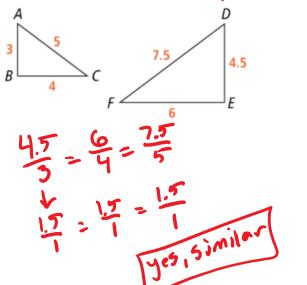
PROOF: SEE EXERCISE 13.



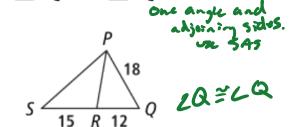
Then... $\triangle ABC \sim \triangle DEF$

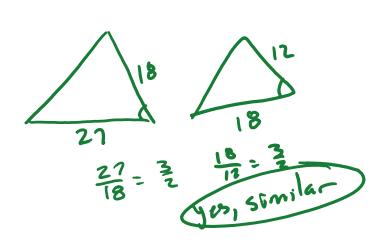
A. Are $\triangle ABC$ and $\triangle DEF$ similar?

M angles use 555

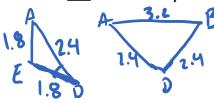


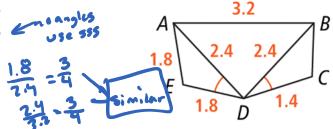
B. Are $\triangle PQS$ and $\triangle RQP$ similar?



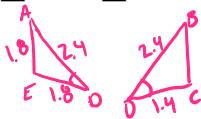


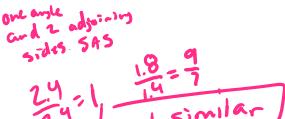


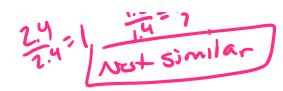




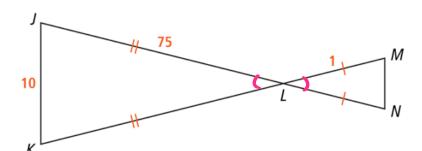
b. Is $\triangle ADE \sim \triangle BDC$? Explain.





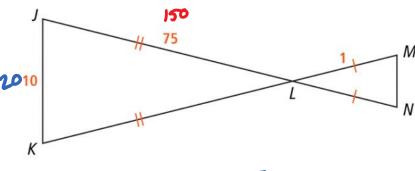


What is MN?

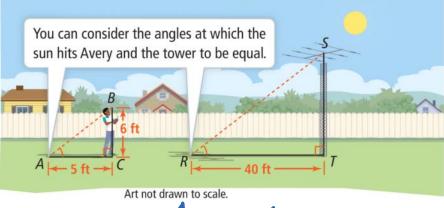


4. If the measure of \overline{JL} were 150 instead of 75, how would the value of MN be different?

b. If the measure of \overline{JK} were 20 instead of 10, how would the value of MN be different?



Avery puts up a radio antenna tower in his yard. Ella tells him that their city has a law limiting towers to 50 ft in height. How can Avery use the lengths of his shadow and the shadow of the tower to show that his tower is within the limit without directly measuring it?

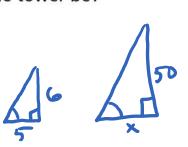


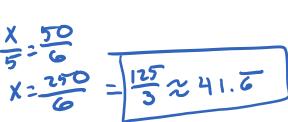


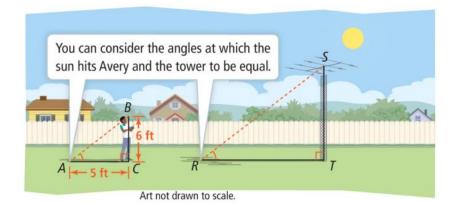




5. If the tower were **50** ft tall, how long would the shadow of the tower be?







https://tinyurl.com/rj68r7g



Homework

Pg. 322 10, 11, 16-20, 22, 26