## UNDERSTAND

13. Reason How is it possible that the sum of two quadratic trinomials is a linear binomial?
14. Error Analysis Describe and correct the error a student made when naming the polynomial.

$$
-2 x^{3}+5 x^{4}-3 x \text { is a }
$$

cubic trinomial.
15. Error Analysis Describe and correct the error a student made when subtracting the polynomials.

$$
\begin{aligned}
& \left(-5 x^{2}+2 x-3\right)-\left(3 x^{2}-2 x-6\right) \\
& -5 x^{2}+2 x-3-3 x^{2}-2 x-6 \\
& -8 x^{2}-9
\end{aligned}
$$

16. Reason What is the missing term in the equation?
a. $(\square+7)+(2 x-6)=-4 x+1$
b. $\left(a^{2}+\right.$
$\qquad$ $+1)$ - ( $+5 a+$ $\qquad$
17. Higher Order Thinking Describe each statement as always, sometimes, or never true.
a. A linear binomial has a degree of 0 .
b. A trinomial has a degree of 2 .
c. A constant has a degree of 1 .
d. A cubic monomial has a degree of 3 .
18. Make Sense and Persevere Consider the set of linear binomials $a x+b$, where $a$ and $b$ are positive integers, $a>0$ and $b>0$.
a. Does the set have closure for addition? Explain.
b. Does the set have closure for subtraction? Explain.

## PRACTICE

Find the degree of each monomial. SEE EXAMPLE 1
19. $\frac{X}{4}$
20. $-7 x y$
21. 21
22. $4 x^{2} y$

Name each polynomial based on its degree and number of terms. SEE EXAMPLE 1
23. $17 y x^{2}+x y-5$
24. $5 x^{3}+2 x-8$
25. $100 x^{2}+3$
26. $-9 x^{4}+8 x^{3}-7 x+1$

Simplify each expression. Write the answer in standard form. SEE EXAMPLES 2 AND 3
27. $3 x+2 x^{2}-4 x+3 x^{2}-5 x$
28. $5+8 y^{2}-12 y^{2}+3 y$
29. $3 z-7 z^{2}-5 z+5 z^{2}+2 z^{2}$
30. $7-2 x+3+5 x+4 x^{2}$

Add or subtract. Write each answer in standard form. See examples 4 AND 5
31. $(3 b-8)+(7 b+4)$
32. $\left(2 x^{2}-7 x^{3}+8 x\right)+\left(-8 x^{3}-3 x^{2}+4\right)$
33. $\left(5 y^{2}-2 y+1\right)-\left(y^{2}+y+3\right)$
34. $\left(-7 a^{4}-a+4 a^{2}\right)-\left(-8 a^{2}+a-7 a^{4}\right)$
35. $\left(4 m^{2}-2 m+4\right)+\left(2 m^{2}+2 m-5\right)$

Write an expression to represent each situation. SEE EXAMPLE 6
36. Find the perimeter of the rectangle.

37. A cube has square sides with area $x^{2}+24 x+144$. What expression represents the surface area of the cube?
38. A rectangle has a length of $5 x+2$ in. and a width of $4 x+6 \mathrm{in}$. What is the perimeter of the rectangle?

## APPLY

39. Mathematical Connections The perimeters of the two figures are equal.


What expression represents the missing side length?
40. Make Sense and Persevere The owners of a house want to knock down the wall between the kitchen and family room.


What expression represents the area of the new combined open space?
41. Reason Polynomial A has degree 2; Polynomial B has degree 4. What can you determine about the name and degree of the sum of the polynomials and the difference of the polynomials if
a. Polynomial $A$ is a binomial and Polynomial $B$ is a monomial?
b. Both Polynomial A and Polynomial B are binomials?
42. Model With Mathematics A large indoor market is set up with 4 rows of booths. There are large booths with an area of $x^{2}$ sq. units, medium booths with an area of $x$ sq. units, and small booths with an area of 1 sq. unit. In the marketplace, two of the rows contain 7 large booths, 6 medium booths, and 5 small booths each. The other two rows each contain 3 large booths, 5 medium booths, and 10 small booths. What is the total area of the booths in the marketplace?

## ASSESSMENT PRACTICE

43. Which expression is equivalent to $\left(x^{2}+3 x-5\right)-\left(4 x^{2}+3 x-6\right) ?$
(A) $5 x^{2}+6 x-11$
(B) $-3 x^{4}+6 x^{2}+1$
(C) $-3 x^{2}+1$
(D) $-3 x^{2}+6 x-11$
44. SAT/ACT What is the sum of $-2 x^{2}+3 x-4$ and $3 x^{2}-4 x+6 ?$
(A) $x^{4}-x^{2}+2$
(B) $5 x^{4}+7 x^{2}+10$
(C) 2
(D) $x^{2}-x+2$
(E) $2 x^{6}$
45. Performance Task A room has the dimensions shown below. Molding was installed around the edge of the ceiling.


Part A Write an expression to represent the amount of molding needed.

Part B Sam used 80 feet of molding. What is the measurement of each edge of the ceiling?

