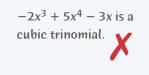
PRACTICE & PROBLEM SOLVING





UNDERSTAND

- **13. Reason** How is it possible that the sum of two quadratic trinomials is a linear binomial?
- **14. Error Analysis** Describe and correct the error a student made when naming the polynomial.



15. Error Analysis Describe and correct the error a student made when subtracting the polynomials.

$$(-5x^{2} + 2x - 3) - (3x^{2} - 2x - 6)$$

-5x^{2} + 2x - 3 - 3x^{2} - 2x - 6
-8x^{2} - 9

- **16. Reason** What is the missing term in the equation?
 - a. (-+7) + (2x 6) = -4x + 1
 - **b.** $(a^2 + \underline{\qquad} + 1) (\underline{\qquad} + 5a + \underline{\qquad}) = 4a^2 2a + 7$
- **17. Higher Order Thinking** Describe each statement as *always, sometimes,* or *never* true.
 - a. A linear binomial has a degree of 0.
 - b. A trinomial has a degree of 2.
 - c. A constant has a degree of 1.
 - d. A cubic monomial has a degree of 3.
- **18.** Make Sense and Persevere Consider the set of linear binomials ax + b, where a and b are positive integers, a > 0 and b > 0.
 - a. Does the set have closure for addition? Explain.
 - **b.** Does the set have closure for subtraction? Explain.

PRACTICE

Find the degree of each monomial. SEE EXAMPLE 1

19. $\frac{x}{4}$	20. –7 <i>xy</i>
21. 21	22. $4x^2y$

Name each polynomial based on its degree and number of terms. SEE EXAMPLE 1

- **24.** $5x^3 + 2x 8$
- **25.** 100*x*² + 3

26. $-9x^4 + 8x^3 - 7x + 1$

Simplify each expression. Write the answer in standard form. SEE EXAMPLES 2 AND 3

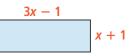
27. $3x + 2x^2 - 4x + 3x^2 - 5x$ **28.** $5 + 8y^2 - 12y^2 + 3y$ **29.** $3z - 7z^2 - 5z + 5z^2 + 2z^2$ **30.** $7 - 2x + 3 + 5x + 4x^2$

Add or subtract. Write each answer in standard form. SEE EXAMPLES 4 AND 5

31. (3b - 8) + (7b + 4) **32.** $(2x^2 - 7x^3 + 8x) + (-8x^3 - 3x^2 + 4)$ **33.** $(5y^2 - 2y + 1) - (y^2 + y + 3)$ **34.** $(-7a^4 - a + 4a^2) - (-8a^2 + a - 7a^4)$ **35.** $(4m^2 - 2m + 4) + (2m^2 + 2m - 5)$

Write an expression to represent each situation. SEE EXAMPLE 6

36. Find the perimeter of the rectangle.



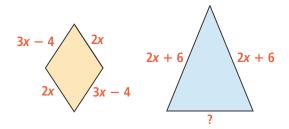
- **37.** A cube has square sides with area $x^2 + 24x + 144$. What expression represents the surface area of the cube?
- **38.** A rectangle has a length of 5x + 2 in. and a width of 4x + 6 in. What is the perimeter of the rectangle?

PRACTICE & PROBLEM SOLVING



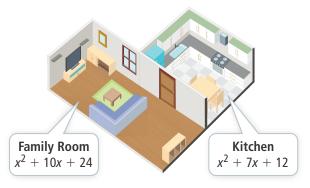
APPLY

39. Mathematical Connections The perimeters of the two figures are equal.



What expression represents the missing side length?

40. Make Sense and Persevere The owners of a house want to knock down the wall between the kitchen and family room.



What expression represents the area of the new combined open space?

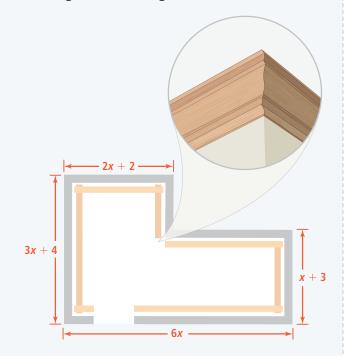
- 41. Reason Polynomial A has degree 2; Polynomial B has degree 4. What can you determine about the name and degree of the sum of the polynomials and the difference of the polynomials if
 - a. Polynomial A is a binomial and Polynomial B is a monomial?
 - b. Both Polynomial A and Polynomial B are binomials?
- 42. Model With Mathematics A large indoor market is set up with 4 rows of booths. There are large booths with an area of x^2 sq. units, medium booths with an area of x sq. units, and small booths with an area of 1 sq. unit. In the marketplace, two of the rows contain 7 large booths, 6 medium booths, and 5 small booths each. The other two rows each contain 3 large booths, 5 medium booths, and 10 small booths. What is the total area of the booths in the marketplace?

ASSESSMENT PRACTICE

- 43. Which expression is equivalent to $(x^{2} + 3x - 5) - (4x^{2} + 3x - 6)?$ (A) $5x^2 + 6x - 11$ $(B) - 3x^4 + 6x^2 + 1$ $\bigcirc -3x^2 + 1$ $\bigcirc -3x^2 + 6x - 11$
- **44.** SAT/ACT What is the sum of $-2x^2 + 3x 4$ and $3x^2 - 4x + 6?$ (A) $x^4 - x^2 + 2$
 - (B) $5x^4 + 7x^2 + 10$ © 2

(D) $x^2 - x + 2$

- € 2x⁶
- **45.** Performance Task A room has the dimensions shown below. Molding was installed around the edge of the ceiling.



Part A Write an expression to represent the amount of molding needed.

Part B Sam used 80 feet of molding. What is the measurement of each edge of the ceiling?

