## UNDERSTAND

11. Make Sense and Persevere The area of a rectangle is given. Identify the missing terms in the length and width.

12. Use Structure The table shows the product when multiplying two binomials. What is the relationship between the numbers in the factors and the terms in the product?

$$
\begin{array}{|c|c|}
\hline \text { Binomials } & \text { Products } \\
\hline(x+3)(x+4) & x^{2}+7 x+12 \\
\hline(x+2)(x-5) & x^{2}-3 x-10 \\
\hline(x-3)(x-5) & x^{2}-8 x+15 \\
\hline
\end{array}
$$

13. Error Analysis Describe and correct the error a student made when multiplying two binomials.

$$
\begin{aligned}
& (2 x+2)(4 x-1) \\
& 8 x^{2}-2
\end{aligned}
$$


14. Use Appropriate Tools Use a table to find the product of $(3 x+4)\left(x^{2}+3 x-2\right)$. How are the like terms in a table arranged?
15. Higher Order Thinking Is it possible for the product of a monomial and trinomial to be a binomial? Explain.
16. Mathematical Connections A triangle has a height of $2 x+6$ and a base length of $x+4$. What is the area of the triangle?
17. Communicate Precisely Explain how to find the combined volume of the two rectangular prisms described. One has side lengths of $3 x$, $2 x+1$, and $x+3$. The other has side lengths of $5 x-2, x+9$, and 8 .

## PRACTICE

Find each product. See example 1
18. $6 x\left(x^{2}-4 x-3\right)$
19. $-y\left(-3 y^{2}+2 y-7\right)$
20. $3 x^{2}\left(-x^{2}+2 x-4\right)$
21. $-5 x^{3}\left(2 x^{3}-4 x^{2}+2\right)$

Use a table to find each product. SEE EXAMPLE 2
22. $(x-6)(3 x+4)$
23. $(2 x+1)(4 x+1)$

Use the Distributive Property to find each product. SEE EXAMPLE 3
24. $(x-6)(x+3)$
25. $(3 x-4)(2 x+5)$
26. $(x-8)(2 x+3)$

Find each product. SEE EXAMPLE 4
27. $(y+3)\left(2 y^{2}-3 y+4\right)$
28. $(2 x-7)\left(3 x^{2}-4 x+1\right)$
29. $\left(2 x^{2}-3 x\right)\left(-3 x^{2}+4 x-2\right)$
30. $\left(-2 x^{2}+1\right)\left(2 x^{2}-3 x-7\right)$
31. $\left(x^{2}+3 x\right)\left(3 x^{2}-2 x+4\right)$
32. Find the area of the shaded region.

SEE EXAMPLE 6

33. A rectangular park is $6 x+2 \mathrm{ft}$ long and $3 x+7 \mathrm{ft}$ wide. In the middle of the park is a square turtle pond that is 8 ft wide. What expression represents the area of the park not occupied by the turtle pond? SEE EXAMPLE 6

## APPLY

34. Model With Mathematics The volume of a cube is calculated by multiplying the length, width, and height. What is the volume of this cube?

35. Reason The product of the binomial and the trinomial shown is a polynomial with four terms. Change one of the terms of the binomial or the trinomial so the product is also a trinomial.
$(2 x+2)\left(x^{2}+2 x-4\right)=2 x^{3}+7 x^{2}-2 x-12$
36. Make Sense and Persevere What is the area of the painting shown?

37. Make Sense and Persevere A dance teacher wants to expand her studio to fit more classes. What is the combined area of Studio A and Studio B?


## ASSESSMENT PRACTICE

38. Write an expression for the product of $(x+4)(2 x+1)-[(x-5)(x+3)]+3 x^{2}$.
39. SAT/ACT What is the product of $(-2 x+2)(x-5)$ ?
(A) $-2 x^{2}-10$
(B) $-2 x^{2}+12 x-10$
(C) $-x-3$
(D) $-2 x^{2}-12 x-10$
40. Performance Task The net of a rectangular box and its dimensions are shown.


Part A Write an expression for the surface area of the box in terms of $x$.

Part B Evaluate the polynomial expression you found in Part A. What integer value of $x$ would give the prism a surface area of about $600 \mathrm{~cm}^{2}$ ?

